



HORMISDALLEN SCHOOLS

RECESS PACKAGE, 2020

PRIMARY FIVE

ENGLISH SET FOUR

SECTION A

Sub-section I

For questions 1-10, use the correct form of the words in brackets to complete the sentences.

1. My father usually _____ our school fees at the end of term two. (pay)
2. We should stop _____ lessons. (dodge)
3. Amina is a very _____ girl. (obey)
4. December is the _____ month of the year. (twelve)
5. She has _____ a very good composition about travelling. (write)
6. Bad _____ is not allowed in our community. (drive)
7. I take my car for service _____ a month. (three)
8. He is a Ugandan but he speaks Arabic _____. (fluent)
9. Okello's ball _____ yesterday. (burst)
10. Denis has _____ his seatbelt. (fasten)

For numbers 11-15, fill in a suitable word.

11. Sharifah sat _____ the front table during the party.
12. He went to the _____ to buy meat.
13. _____ Shamir or Darren broke the ruler.
14. My uncle married _____ honourable member of Parliament.
15. Swabulat is afraid _____ those small dogs.

Re-arrange the words below to make correct sentences.

16. is the That who mechanic father's car repaired my.

17. story He us told interesting an.

18. polite What she girl is a !

Write the following in short forms.

19. O'clock _____

20. kg _____

21. shan't _____

Re-arrange the given words in alphabetical order.

22. book, bake, beat, bite

23. rich, rest, reach, red

24. cup, tyre, indicator, steering

Rewrite the following sentences giving a single word for the underlined group of words.

25. The primary five pupils did not obey the new teachers.

26. The headteacher bought a book that contains a list of names and telephone numbers.

27. The set of spoons, knives and forks is dirty.

Give the opposites of the underlined words.

28. The bursar deposits money every day.

29. The secretary sits every time.

30. Samu borrowed money from Nkusi yesterday.

Rewrite the following sentences as instructed in the brackets.

31. I like driving more than riding. (Use ... prefer)

32. They were flying to Soroti. The plane crashed. (Begin: While)

33. Okello cannot read. Akello cannot read. (Begin: Neither ... nor ...)

34. Stella has a vehicle. Stella has a motorcycle. (Join using both)

35. John brushed his shoes. He wanted to look smart.
(Join using ... in order ...)

36. Orot is 80kg. Lagu is 80kg. (Use ... as ... as ...)

37. If she doesn't greet me. She will miss the sweets. (Begin: Unless)

38. He saw a snake. He ran away. (Begin: Having)

39. Masulu bought a ruler. The ruler was broken. (Use ... which)

40. The children entered the class early. They wanted to prepare
themselves for the lesson. (Use so that)

41. This is a very interesting newspaper. (Begin: What !)

42. Nalumansi will go to Gulu. Nalumansi will go to Ngora.
(Use ... either)

43. Susan went to the garden at 6:00a.m. She is still there. (Use ... since ...)

44. If she reaches early. She will get the bus. (Use ... would)

45. We arrived at the reception a bit late. (Use reached ...)
-
46. Aine is a very polite boy. Everybody likes him. (Use ... such ... that)
-
47. Here is the girl. Her bag was stolen. (Use whose)
-
48. Peter is mature. Peter can drive a lorry. (Use ... enough)
-
49. We went home after mopping the class. (Rewrite using before ...)
-
50. A rolling stone, (Complete the proverb)
-

SECTION B

51. **Read the passage below then answer the questions that follow in full sentences.**

COMMUNICATION

Communication is the sending and receiving of messages. Communication takes place when the receiver understands the intended message. That's why the writer should send the right medium.

In Uganda today, there are three major media of communication. These are; The post office, telephones and the internet. Post offices keep the mails in the boxes. Mails are letters and packages sent through post offices.

The other medium is the telephone. With the telephone, the messages reach the receiver's phone via network mass. The sender simply dials the telephone number of the receiver and in about five seconds. The two are able to communicate. However, the telephone is the most expensive of the three.

Lastly is the internet. The internet is the most efficient medium of communication. People send messages by using e-mail websites but those who can't access internet at home go to the internet cafe's. They are therefore charged service fee for the time they spend on the internet.

Questions:

a) What is communication?

b) When does communication take place ?

c) How do messages reach the receiver on phone?

d) According to the passage, how many media of communication are in Uganda?

e) What is mail?

f) Apart from letters, what is kept in the post office boxes?

g) How do people send messages on the internet?

h) Where do those who can't access their internet in their homes go?

i) Write the opposite of the underlined word in the passage.

j) Give the passage a suitable title.

53. The following advertisement appeared in the Pepper Newspaper (Sunday 3rd August, 2019). Study it carefully and answer questions that follow in full sentences.

HOTEL ZEBRA - SOROTI

Opposite Soroti Dairy

- Self contained rooms (DSTV connected)
- Meeting rooms
- Well stocked bar and restaurant

OTHER SERVICES

- All types of function tents
- Tarpaulin for lorries and other trucks
- Plastic chairs and tables
- Open 8:00a.m. everyday except Sunday
- For booking, call Ritah Sam Sam (Manager)

0702501006 / 0414300503

Questions

- a) What hotel is being advertised ?

- b) What is this type of information called?

- c) Where is Hotel Zebra located?

- d) In which newspaper was the information written?

- e) When was the information written?

f) Apart from beer, which other drinks do you think are sold?

g) Whom should one call for booking?

h) If you want to visit the hotel, at what time should you be there?

i) Why do you think this hotel doesn't open on Sunday?

j) Who is Ritah Sam Sam in this hotel?

54. **The following dialogue took place between Atine and Aine who are both pupils at Hormisdallen Primary School. Read it and answer the questions that follow in full sentences.**

Atine: Hullo, Aine.

Aine: Hullo, Atine

Atine: How do you do.

Aine: How do you do, Atine.

Atine: How was your holiday?

Aine: My holiday was interesting. It was a total fun.

Atine: Oh I see, it was very interesting. What made it such an interesting one?

Aine: We travelled a lot. My father took the whole family to western Uganda for a tour. There we saw a lot of interesting things.

Atine: By which means did you travel?

Aine: Definitely our family car. It is safer and reliable. Father is afraid of boarding taxis because their drivers are reckless.

Atine: What did you see in western Uganda?

Aine: I saw animals in Queen Elizabeth National game park like buffaloes, warthogs and antelopes.

Atine: How many days did you spend there?

Aine: Only three. Most of us still enjoyed the journey but my father had to drive back fast for the meeting.

Questions:

a) Who are taking part in the dialogue?

b) To which school do they go?

c) Who spoke last in the dialogue?

d) Was Aine's holiday interesting?

e) To which part of Uganda did Aine's family travel?

f) Why does Aine's father hate boarding taxis?

g) Apart from warthogs, mention one other animal Aine saw.

h) Which animal park has been mentioned?

i) How long did the family spend in Western Uganda?

j) Why did Aine's father have to drive back fast?

55. **Use the words in the box to fill in the blanks so as to complete the story below.**

DESTINATION

There are lots of _____ by which one can reach _____ destination. Some passengers prefer travelling by _____ to travelling by other means of transport because it is the fastest of all. Besides, air transport is also very _____, so one will reach one's destination when one is hardly tired.

However, for those passengers _____ luggage, road transport or railway would be the choice. This is because, the two means are _____ compared to air transport. Trouble comes when the transporter is to cross the lake, then _____ transport is the alternative. By water, one can use _____ or _____.

_____ transport on the other hand is the swifter. The only problems are the poor roads which lead to accidents.

ship	ferry	road means	one's	water
transporting	cheaper	comfortable	air	

P.5 SOCIAL STUDIES RESEARCH / PRACTICAL WORK

1. a) Illustrate the formation of cyclonic rainfall.
b) What happens when dry winds meet moist winds?
2. Draw the following attributes of a nation.
 - National flag
 - National coat of arms
 - National emblem
 - Independence monument
 - Union Jack
3. Draw a globe and name all lines of latitude.
4. a) Illustrate the formation of block mountains.
b) Identify the forces involved in the above process.
5. Draw a diagram and summarise the organs of the government and all compositions.
6. Draw and name mountain vegetation in Uganda.
7. Locate Uganda on the map of East Africa.
8. Draw a map of Uganda and locate the following physical features.
 - a) great rift valley
 - b) L. Victoria
 - c) R. Katonga
 - d) Mt. Rwenzori
 - e) Murchison falls
 - f) Mt. Elgon
 - g) R. Kafu
 - h) R. Achwa
9. Locate all inland ports on L. Victoria
10. Draw a map of Uganda and locate all climatic zones.

11. Locate migration patterns in Uganda including;
 - i) Bantu
 - ii) Nilotics
 - iii) Nilo-hamites
 - iv) Hamites
12. Use the map of Uganda to locate the following vegetation.
 - a) Natural forests
 - Mabira
 - Budongo
 - Zoka
 - Wiceri
 - Bwindi
 - b) Plantation forests
 - Lendu
 - Mafuga
 - Itwara
 - Nyabyeya
13. Locate different exploration routes on the map of Uganda.
 - John Speke and James Grant
 - H.M Stanley
 - Sir Samuel Baker

SST SET FOUR

SECTION A

1. a) What is an ethnic group?

b) Mention the original inhabitants of Uganda before the coming of ethnic groups.

c) State why the Bantu were called so?

d) How is pubungu related to the Nilotics?

e) Name the last king of the Bachwezi.

f) What are interlacustrine kingdoms?

g) State one factor that led to the expansion of Buganda kingdom.

h) Why didn't the plain Nilotes form kingdoms?

i) Give one reason why Nilotics changed from pastoralism to mixed farming.

j) Mention the form of trade that replaced barter trade in E. Africa.

2. a) Give the meaning of the word "foreign influence" as it existed in Uganda.

b) Who were the first "foreigners" to come to Uganda?

c) How were the monsoon winds useful to the early Arab traders who came to Uganda?

d) State how Swahili language was introduced in Uganda.

3. Write down the three aspects of wind studied about at a weather station.
- i) _____
 - ii) _____
 - iv) _____
4. List down any four materials one can use to construct a permanent house.
- i) _____
 - ii) _____
 - iii) _____
 - iv) _____
5. Point out any four examples of natural disasters encouraging the people of Uganda today.
- i) _____
 - ii) _____
 - iii) _____
 - iv) _____
6. a) What was the main reason for the coming of most European explorers to Uganda?
- _____
- b) Name the organization that sent most explorers to Uganda.
- _____
7. a) Give the meaning of the term "**Missionary**"
- _____
- _____
- b) Mention the leader of the first Anglican missionaries who came to Uganda?
- _____
- c) What religion existed in Uganda before the introduction of Christianity ?
- _____
- d) How did Kenneth Borup promote development in Uganda?
- _____
8. a) Name the African country which tried to colonise Uganda.
- _____
- b) Write IBEACO in full.
- _____
- c) Who was the leader of IBEACO in Uganda?
- _____

d) Why is Semei Kakungulu still remembered in the history of Uganda?

e) State why Buganda Kingdom was ruled by regents in 1900.

f) Which political change took place in Uganda in 1894?

g) What was "direct rule" as applied by the Germans in their areas of influence?

h) Mention the official who introduced indirect rule on behalf of the British colonialists in Uganda.

i) Name the British governor who exiled Kabaka Muteesa II.

j) Why is 9th October, 1962 remembered in Uganda?

k) State why Namirembe Agreement was signed in 1950s.

For questions 36-40, answer either Christianity or Islamic but not both.

9. Outline any four ways in which feeder roads have improved on the development of rural areas.

i) _____

ii) _____

iii) _____

iv) _____

10. **Either:** What did God create on the last day?

Or: Who was created as Adam's helper?

11. **Either:** What is a miracle?

Or: Name one prophet in Islam.

12. **Either:** What is a parable?

Or: Why do muslims fast?

13. **Either:** Who was the first martyr in the Bible?

Or: Who was the first martyr in Islam?

14. **Either:** What is lent?

Or: For how many days do muslims fast?

SECTION B

15. a) State the main duty of the police force in Uganda.

b) Write down the motto of the Uganda police.

c) How do police officers maintain law and order in our communities?

i) _____

ii) _____

16. a) Why did Uganda form political parties in 1950s?

b) Name three political parties which were formed before independence in Uganda.

i) _____

ii) _____

iii) _____

17. a) Give any two benefits of a school gets from the community.

i) _____

ii) _____

b) Write down any two government programmes put in place to fight against illiteracy in Uganda.

i) _____

ii) _____

18. Suggest four reasons for promoting peace in our community.

i) _____

ii) _____

iii) _____

iv) _____

19. a) Mention the two types of roads found in Uganda.

i) _____ ii) _____

b) State three factors one should consider before choosing any means of transport.

i) _____

ii) _____

20. List down any four Acts of parliament that help to conserve the environment.

i) _____

ii) _____

iii) _____

iv) _____

21. Give four reasons for giving the same responsibilities to boys and girls in our communities.

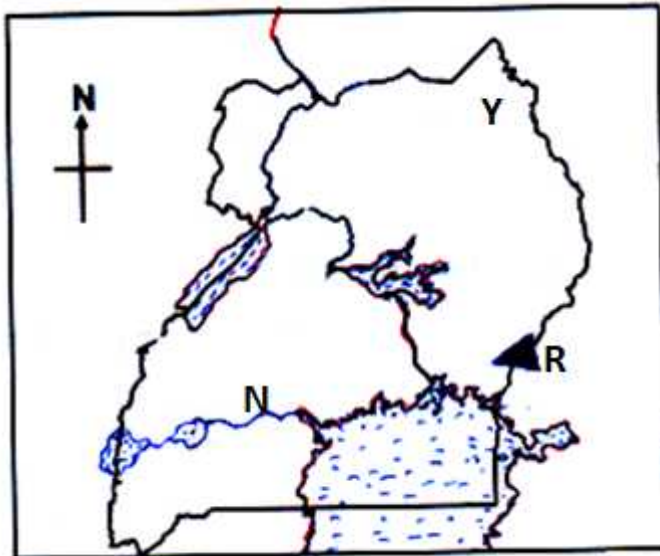
i) _____

ii) _____

iii) _____

iv) _____

22. **Study the map below and answer questions that follow.**



a) Of what formation is mountain marked 'R' on the map?

b) Use **xxx** to show West Nile region on the map above.

c) Which river is marked with 'N' on the map?

d) Name the stone age site located at area marked 'Y'

23. State any four reasons for the expansion of Buganda kingdom.

i) _____

ii) _____

iii) _____

iv) _____

24. a) Name any two British Governors who ruled Uganda during the colonial days.

i) _____

ii) _____

b) Give any two reasons for the colonisation of Uganda as a country.

i) _____

ii) _____

For questions 26-29, answer either Christianity or Islam but not both in a number.

25. **Either**

a) Which name is given to the first five books (law books) found in the old testament?

b) Give two reasons why the Bible is considered to be a very important book among believers.

i) _____

ii) _____

c) In which part of the Bible do we find the birth, death and resurrection of Jesus Christ?

Or:

a) Why do muslims fast?

b) Mention any three groups of people exempted from fasting in Islam.

i) _____ ii) _____

iii) _____

26. **Either:** Why is it important to forgive one another in your community?

- i. _____
- ii. _____
- iii. _____
- iv. _____

Or: Suggest why muslims are encouraged to forgive each other on a daily basis.

- i) _____
- ii) _____
- iii) _____
- iv) _____

27. **Either:**

a) State the meaning of the word "Gospel"

b) Name any three examples of Gospel books apart from St. Luke.

- i) _____ ii) _____
- iii) _____

Or: Give any four values of prayers to muslims.

- i) _____
- ii) _____
- iii) _____
- iv) _____

28. **Either:**

a) Give two reasons why Jesus went to Jerusalem on Palm Sunday.

- i) _____
- ii) _____

b) State why Christians pray before eating food.

c) Mention when most Christians go for congregational prayers.

Or: Match the following.

Khadijah	-	father of prophet Muhammed
Abdallah	-	first caliph of prophet Muhammad
Abubaker	-	mother of prophet Muhammed
Amina	-	wife of prophet Muhammed

Khadijah _____
Abdallah _____
Abubaker _____
Amina _____

29. **For both:**

a) List down any three types of leaders found in your community.

i) _____

ii) _____

iii) _____

b) How are leaders useful in our community?

P.5 SCIENCE SET IV

SECTION A

1. Write one component of soil.

2. In which one way are gills useful to a fish?

3. Apart from egg production, state one reason for keeping poultry.

4. Give one way soil loses its fertility.

5. Why does the government of Uganda encourage immunization of all infants?

6. Identify the type of energy possessed by a bird flying.

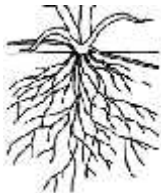
7. In which way do fern plants reproduce?

8. Clay and sand are types of soil. State the structural difference between them.

9. State one cause of poultry vices.

10. Why is silver called a heat conductor?

11. Write the type of root system shown below.



12. In which way do bacteria reproduce?

13. Point out one reason why farmers mulch their gardens.

14. Why should a living house be well ventilated?

15. In one way state how a housefly is able to spread germs.

16. Give one importance of conduction as a method of heat transfer.

17. Convert 98°F to degrees Celsius.

18. John a poultry keeper has a contract of supplying Gayaza High with eggs. Which type of chicken should he rear?

19. Write one example of matter in a solid state.

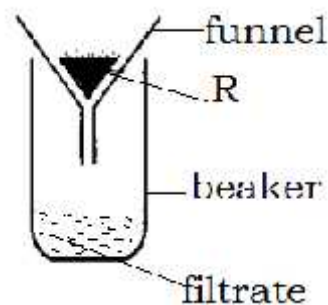
20. In the space provided below, draw a female part of a flower and name it.

21. Why do some objects weigh less when placed in water than in air?

22. State one fungal disease that attack humans.

23. State one raw material for photosynthesis.

24. Name the method of separating mixtures shown below.



25. State the name given to materials marked with letter **R**.

26. Why is it advisable to cover the mouth with a hankie when coughing?

27. Name one staple food that is commonly processed using a grinding stone.

28. Write one example of a natural source of heat.

29. State one adaptation of the ileum to its function of absorption.

30. Give one importance of beeswax to people.

31. Why should people iron clothes to remove creases?

32. Of what importance is a granary to a farmer?

33. Write one importance of food in the body.

34. Name one example of an artificial fertilizer.

35. In the space provided below, draw a compound bipinnate leaf.

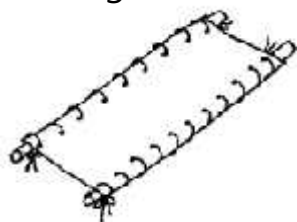
36. Name the gas which is kept in part marked S of the bottled juice below.



37. How does heat from the sun reach displayed harvested cereals on the ground?

38. Why is burning of wood to ash called a chemical change?

Use the diagram below to answer number 39 and 40 correctly.



39. Name the first aid tool above.

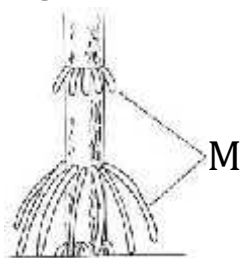
40. In which way do first aiders make use of the equipment above?

SECTION B

41. **Complete the table below.**

Disease	Vaccine	site of immunisation
Polio		
		Left upper arm
	BCG vaccine	Right upper arm

42. **Use the diagram below and answer the questions which follow.**



a) Name the roots marked M.

b) Write any two crops with such roots marked M.

i) _____ ii) _____

c) Give the importance of such roots 'M' to a plant.

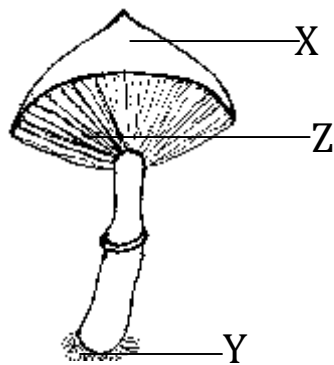
43. a) Write PHC in full.

b) Write any two elements of PHC.

i) _____ ii) _____

c) In which way can school children promote dental and oral health care?

44. **Study the diagram below and use it to answer questions.**



a) Identify the structure above.

b) State the function of part marked **Z**.

c) Write the part where spores are produced.

d) Name one example of a harmful fungus.

45. a) State two causes of soil erosion.

i) _____

ii) _____

b) Give any two dangers of soil erosion.

i) _____

ii) _____

46. a) What is food path?

b) Write any two blocks in food path.

i) _____ ii) _____

- c) Identify one way of controlling pests.

47. a) Give any one example of an insulator.

- b) State the reason why dry wood is called an insulator.

- c) Mention any two materials used to make insulators.
i) _____ ii) _____
48. a) Name any two materials from which soil is formed.
i) _____ ii) _____
- b) In which way does bush burning cause soil erosion?

- c) Give one way of preserving soil fertility.

49. a) Define the term vulnerable group of people.

- b) Write two groups of vulnerable people.
i) _____ ii) _____
- c) Why are elderly people referred to as vulnerables?

50. a) What is meant by the term matter?

- b) Name the state of matter in which heat passes through slowest.

- c) To which state of matter is steam?

- d) Name the process of heat transfer through water.

51. In four statements, describe how to make ORS.
- i. _____
- ii. _____
- iii. _____
- iv. _____

52. a) State the importance of bacteria in soil formation.

b) Write one bacterial immunisable disease.

c) State two ways of controlling bacterial diseases among people.

i) _____

ii) _____

53. a) Give the difference between immunization and immunity.

b) Write two importance of immunization.

i) _____

ii) _____

c) List one type of immunity you know.

54. a) Name any two forms of energy.

i) _____ ii) _____

b) State the form of energy people use to boil water.

c) Give one importance of convection as a method of heat transfer to people.

55. a) What are dicotyledonous plants?

b) State any two characteristics of dicot seeds.

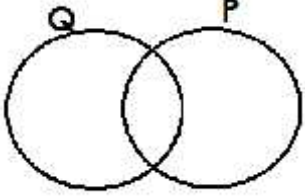
i) _____

ii) _____

c) Give the difference between dicots and monocotyledonous plants basing on leaf venation.

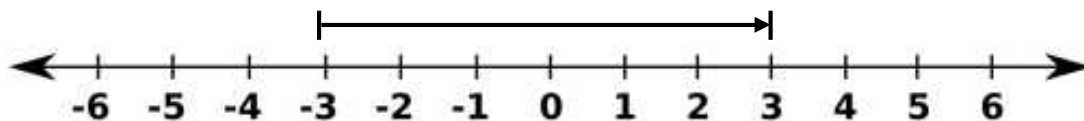
MATHEMATICS SET FOUR

SECTION A

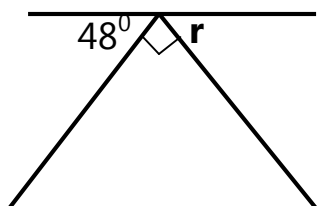
1.	Divide 36 by 6	2.	Write XIX in Hindu Arabic numerals.
3.	How many days make up three weeks?	4.	Shade P-Q on the Venn diagram below. 
5.	Change 212_{five} to decimal base.	6.	A rectangular garden is 9 metres long and 6 metres wide. Work out its perimeter.
7.	It started raining at 8:45p.m and lasted for 1 hour 15 minutes. At what time did it stop?	8.	Share 3355 mangoes among 11 children.
9.	List down the first 6 prime numbers.	10.	Find the next number in the sequence. 2, 5, 9, 14, _____

11.	Solve: $2y-9=11$	12.	Draw two lines which are perpendicular to each other.
13.	Workout: $17 + (10 \times 4)$		
14.	A factory produces 12 dozen of sweet pampers in a day. How many pampers does it produce in 2 days?		
15.	In a village of 240 people, 160 are adults and the rest are children. How many children are in that village?		
16.	Set Q is a set of all men with horns. List down all the members in set Q.		


17. What integer is shown on the numberline below?



18. Find the size of the angle mark r

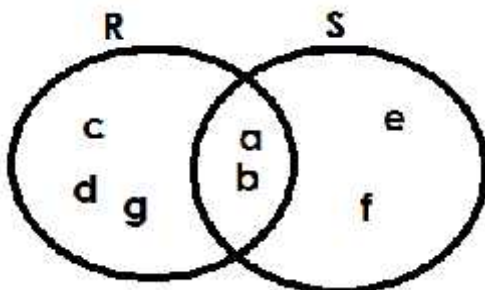


19. Round off 45 to the nearest tens using the numberline.

20. If  represents 5 balls. Draw pictures to represent 30 balls.

SECTION B

21. Use the Venn diagram below to answer the questions about it.



a) List the members of;

i) Set R _____

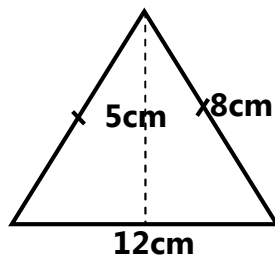
ii) Set S _____

	<p>b) Find $n(R-S)$</p> <p>c) List the members of $R \cup S$</p>
22.	<p>a) Write 36,948 in words.</p> <p>b) Kamonde was given cards with the following numbers. Help her to write a single number out of the cards.</p> <div style="text-align: center;"> <div style="border: 1px solid black; padding: 2px 10px;">60,000</div> + <div style="border: 1px solid black; padding: 2px 10px;">200,000</div> + <div style="border: 1px solid black; padding: 2px 10px;">7000</div> + <div style="border: 1px solid black; padding: 2px 10px;">500</div> + <div style="border: 1px solid black; padding: 2px 10px;">9</div> </div> <p>c) Round off 52,487 to the nearest thousands.</p>
23.	<p>There are 4 red pens, 9 blue ones and 5 green pens in a box.</p> <p>i) How many pens are in the box altogether?</p>

ii) Find the chance of picking a red pen from the box.

ii) Work out the probability of picking a green pen from the box.

24. a) Study the figure below and use it to answer the questions.



i) Name the triangle above.

ii) Workout its area.

c) Alex uses 13.5 litres of cooking oil at his restaurant everyday. Express the capacity of oil he uses in milliliters, if 1 litre =1000 millilitres.

25. a) What is the rate of progression in the series? 12, 32, 52, 72, _____

b) Complete the pattern below.



c) Find the sum of the first 4 rectangular numbers.

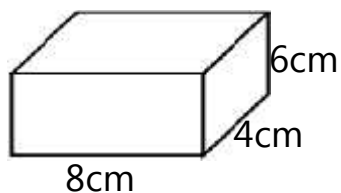
26. a) Change 34_{five} to denary base.

b) Workout:


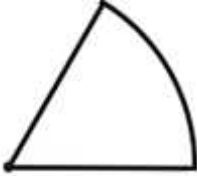
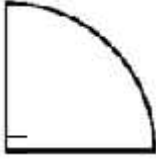
$$\begin{array}{r} 4 \ 1 \ 3_{\text{five}} \\ - 1 \ 1 \ 3_{\text{five}} \\ \hline \end{array}$$

c) Write the value of 2 in 4321_{five}

27. Study the figure below and use it to answer the questions.



i) Name the figure above.

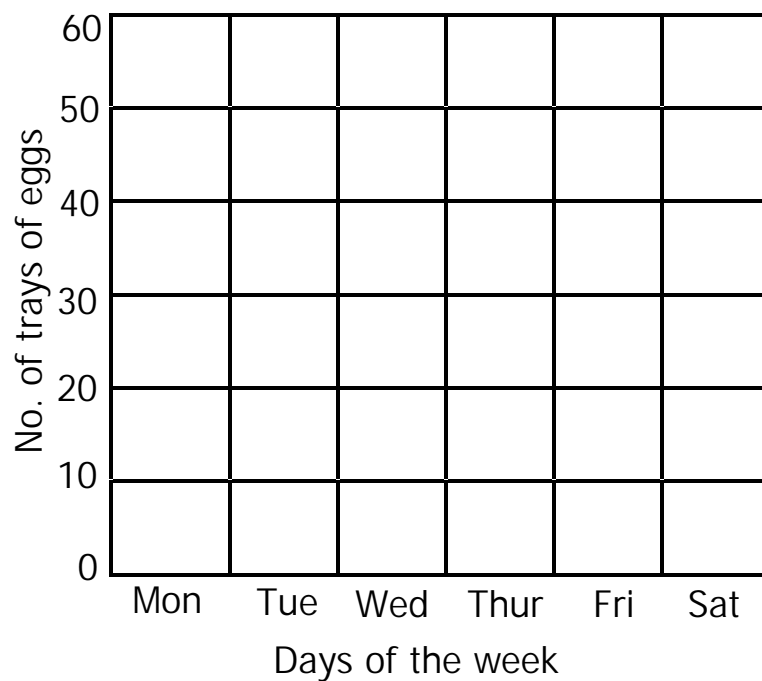
	<p>ii) Work out its volume.</p> <p>iii) How many vertices has the above figure?</p>
28.	<p>a) Construct a circle of radius 3cm.</p> <p>b) Name the following parts of a circle.</p> <p>i)  _____</p> <p> _____</p> <p> _____</p>
29.	<p>In a concert of 90 people, $\frac{4}{9}$ were males and the rest were females.</p> <p>a) How many males attended the concert?</p>

	<p>b) Find the fraction of females in the concert.</p> <p>c) Work out the difference between the number of females and males in the concert.</p>
30.	Using a pair of compasses, ruler and a sharp pencil only, construct a regular hexagon of radius 3cm.
31.	<p>Assuming that daddy has given you a twenty thousand shillings note, make a shopping of your choice.</p> <ul style="list-style-type: none"> - Make sure you buy only three items of your choice - Make sure you remain with a change of sh. 3900 - Prepare your shopping bill showing all the above.

32. A poultry farm produces different number of eggs in a week as shown in the table below.

Days	Mon	Tue	Wed	Thur	Fri	Sat
No. of trays	40	50	35		40	45

- a) Show the information above on the graph below.



- b) Which day registers the highest numbers of eggs?
- c) How many eggs does the farm produce on Wednesday?

	c) How many more eggs are produce on Tuesday than Monday?
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HAPPY HOLIDAY